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Continuing Professional Development (CPD) and the  
FAO (2012) Voluntary Guidelines on the Responsible  
Governance of Tenure of Land, Fisheries and  
Forests in the Context of National Food Security.

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## Continuing Professional Development (CPD)

and the FAO (2012) Voluntary Guidelines on the Responsible Governance of Tenure of Land, Fisheries and Forests in the Context of National Food Security.

## The RICS Perspective ?



- ▶ The guidelines
- ▶ FAO (2012). Voluntary Guidelines on the Responsible Governance of Tenure of Land, Fisheries and Forests in the Context of National Food Security. Rome, FAO.
- ▶ <http://www.fao.org/docrep/016/i2801e/i2801e.pdf>

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- ▶ The technical supporting guides
  - ▶ FAO (2013). Governing land for women and men. Governance of tenure technical guide 1.  
▶ <http://www.fao.org/docrep/017/i3114e/i3114e.pdf>
  - ▶ FAO (2014). Improving governance of forest tenure. Governance of tenure technical guide 2.  
▶ <http://www.fao.org/docrep/018/i3249e/i3249e.pdf>
  - ▶ FAO (2014). Respecting free, prior and informed consent. Governance of tenure technical guide 3.  
<http://www.fao.org/docrep/019/i3496e/i3496e.pdf>
  - ▶ FAO (2013). Implementing improved tenure governance in fisheries. A technical guide to support the implementation of the voluntary guidelines on the responsible governance of tenure of land, fisheries and forests in the context of national food security- Preliminary version.  
▶ <http://www.fao.org/docrep/018/i3420e/i3420e.pdf>

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- ▶ E-learning curriculum
  - ▶ Introduction to the Responsible Governance of Tenure.  
<http://www.fao.org/nr/tenure/elearning/en/Newsletter>
  
  - ▶ Newsletter Voluntary Guidelines on Tenure Governance Initiatives
  - ▶ <http://www.fao.org/nr/tenure/whats-new/march-2014-news-flash/en/>
  
  - ▶ You Tube
  - ▶ Responsible Governance of Tenure.
  - ▶ <https://www.youtube.com/watch?v=dLqbi8xu3gw&feature=youtu.be>

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An outputs-based approach to CPD measurement and the distinction between CPD inputs, outputs, outcomes and impacts is important:

- ▶ **Inputs** are whatever is produced by way of input material be it an event, seminar, workshop etc
- ▶ **Outputs** are whatever is produced which may be used for audit or assessment of individual or supplier (this includes evidence of outcomes and of impacts).

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- ▶ **Outcomes** are the results of CPD activities, identifiable as effects on:
    - ▶ Knowledge, skills, attitudes or behaviour of the professional
    - ▶ The conditions of practice
    - ▶ Stakeholders such as employers, clients or stakeholders and the general public

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- ▶ **Impacts** are the developed or long term consequences of CPD activities on:
  - ▶ Individual professional's career
  - ▶ Individual's personal life
  - ▶ Practice or workplace
  - ▶ Employer, clients or stakeholders and the general public



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## ▶ RICS approach

- ▶ Each member responsible for own CPD
- ▶ CPD relevant to professional practice
- ▶ 20 hours minimum per year
- ▶ 10 hours minimum formal CPD
- ▶ Online recording by member
- ▶ RICS Regulation checks

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## ▶ Next steps ?

- ▶ Each member association develop a CPD Plan
- ▶ Report on progress in 2015
- ▶ Measures developed to check knowledge
- ▶ Survey of members in each member association

Thank you